

P1

Confidentiality – Confidentiality is information that is secret and has been entrusted to the only person to whom it has been given to. Confidentiality is also means to store records safely or to keep it on a computer under a passport.

Dignity-Dignity is when you treat someone without embarrassing the individual and making sure not have a non-judgemental approach to the service user.

Respect- Respect is when we show recognition of the value of the individual, respect is also using to right appropriate terms when talking to an individual and also making sure not to be using terms which are offensive to the individual or other in the setting.

Safeguarding- Safeguarding is when you ensure the physical and also the emotional safety of all individuals in your care, it is important to be professional when this is happening.

Duty of Care- Duty of care is making sure you have responsibility to keep people in your care and make sure they are safe from all harm.

Person-Centred Approach- Person-centred approach is when you are basing the care around the person in your care and you also base it on the individual's needs and preferences in the centre and have a care plan which will involve them.

Role play 1

Day Centre

The first care value we ensured that we used in this setting was dignity. Dignity within the day centre was used when one of the service users in the activity wet themselves and one of the staff members noticed and told the group leader but they made sure they told them quietly about the situation and also made sure they were away from the other people taking part in the activity so they didn't find out.

Another care value we showed in the role play was Duty of care, the way in which we showed duty of care in the day centre setting was when the individual wet themselves we as the staff members made sure we cleaned it up which would make sure none would slip on it. It would also help the service user it happened to feel comfortable as she now it was being dealt with.

Person-centred approach was shown in our role play when Doris's carer, Joan, speaks to the group leader and tells her that Doris can't take part in the painting activity as her arthritis is

playing up. The group leader then suggests potato printing as a different activity and then makes sure that is okay with Doris.

Role Play 2

School Trip

The first care value we ensured that we used in this role play was Confidentiality. The way in which we used confidentiality in the setting was when one of the girls is struggling to play for the trip the teacher was able to say she could pay in over the next few weeks with different amounts, the way this shows confidentiality was the teacher was able to keep to herself and make sure none would find out.

Another care value we used was respect. We used respect was when the students were talking to the teachers about the trip the staff made sure they gave all the students the chance to speak and say what they wanted to do or go. Another way we showed respect in this setting was one of the students didn't celebrate that certain holiday so we made sure we kept that in mind but still made her join in.

The last care value we used in our role play of a school was safeguarding, safeguarding was shown by the two staff members in the role play was the staff made sure that when the students went on this trip there was a certain amount of teacher to go on the trip with the students and keep them safe.

M1

Confidentiality

Confidentiality used within a school setting, the staff in the setting ensure that all the information about each and every child is kept safe and they will make sure that none knows the personal or sensitive details about the children. Another way the staff show confidentiality to the student is if one of the students is being bullied and they tell one of the teachers it is important for that teacher not to only tell the people who need to know and also keep the information secret.

Dignity

In the setting of a hospital dignity is shown by the staff, nurses and doctors all over the hospital by making sure that all the patients are made to feel welcome and safe no matter what they are there for. Another way the staff in the hospital show dignity to the patients is by when they are treating the patient they make sure to clover them so that none see what they are doing.

Respect

In a care home respect is shown by the staff who work there by when they are talking to one of the service users they make sure they get down to the same level as the service user to talk to them so they feel relaxed with the staff members. Another way the staff can show respect to the service users is when they are talking to them about something they should make sure that they are talking to them in the right way and in a way the service users will understand.

Safeguarding

Safeguarding when used by the staff in a primary school setting is used by the staff to keep all the children who are in the class safe and away from harm. Another example of the staff in the school using safeguarding to keep the children safe is when a new member joins the school they must have DBS checks before they are allowed to teach the children.

Duty of Care

In the setting of a Mental Health Needs care home the way the staff use this value is by making sure that everyone in the setting is being well looked after and they are being let to do what they want to do and are not forced to do something they don't want to do.

Person-Centred Approach

Person centred approach in a care is used by the staff asking the residents what they want to do and letting them have their own choices. Another way the staff members in the care home would use person-centred approach is by making sure they are basing all the care around the residents. The reason this value is important is gives the service users the right for them to pick the activity they want to do.

D1

Confidentiality

Good

Bob lives in a care home where all of his personal notes about him and his health and also the notes of the other service users are locked away in a safe place within the care home, and some of the notes are on a computer but they are locked with a password. This is an example of effective practice.

Bad

An example of an ineffective practice is, Betty also lives in a different care home and she also has notes about her health needs and the care she needs in that home, but Betty's

notes are let out in the centre which means anyone will be able to read her notes and also they might get lost or be mixed up with other service users notes.

Dignity

Good

Jenny goes to a day centre once a week for young people who have learning difficulties and the way that dignity is shown in an effective way was Jenny wet herself and the staff in the centre took Jenny out without making a scene and making sure that none can see what is happening.

Bad

Tom also attends a day centre once a week, he also has learning difficulties and also has learning difficulties and also needs help to do some of the basic things like going to the toilet. The way this setting shows ineffective practice is Tom also wets himself but the staff don't do anything about it, they just leave him to carry on with activity without taking him out to clean him.

Respect

Good

Jerry is a resident at a care home he become a resident there after he had a stroke two months ago. This setting makes sure it shows respect to all there service users by making sure when they talk to Jerry they take the time to think how they are going to talk to him and what they are going to say to him in the right way and in a way he will understand.

Bad

Pam also lives in a care home due to an accident she had a few months ago. The accident has meant Pam is not able to walk properly and can only walk for a short amount of time which means she needs help to get around but instead of the staff helping Pam to get to where she needs to go during the day they just leave her to do it herself and when she walks past them the staff members make fun of her because she can't walk properly.

Safeguarding

Good

Mark three times a week attends a day centre for adults who have a visual impairment, the staff in the day centre show safeguarding towards Mark is by making sure that when he is doing an activity with the other service users he is safe and is happy in the activity. This helps mark to feel relaxed when he is in the setting and is doing the activity.

Bad

Just like Mark, Mike has also a visual impairment and he also attends a day centre which is not fitted out with the things he needs to help him to cope in the setting with his visual impairment, this means when he is doing activity the staff in the setting don't know what to do if he can't do an activity. This will make Mike feel like he can't do the activity because of his need.

Duty of Care

Good

Mollie attends the local day centre day for young people who have learning difficulties. Mollie finds it difficult to meet new people and also she does always want to join in with the activities, the staff show effective practice by giving Mollie some support to help her to get involved in the activity and help her to meet new people.

Bad

Leah also attends a day centre for young people who learning difficulties but when she is involved with activity the staff don't care about her and if hurts herself they just tell her to carry on with activity and don't help her meet new people.

Person-Centred Approach

Good

Laura is a resident at the local care home and every day they have different activities they make sure to ask Laura what she would like to join in with and what activities she like to d and what the best way for her to join in is. Another way the staff help Laura to join in was they make sure that whatever activity they were doing was made for Laura to join so she didn't feel left out.

Bad

Jake is a resident at a different care home and he is made to do all the activities which are planned by the staff in this setting, he does not get a say in what he does and how he would like to do which means he will feel upset if he can't do one of the activities. The staff also can't be bothered to adapt to activities so he can join in.