

The principles of early years practice

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Inclusive practice ?

- Being part of a setting.
- Working to make children feel welcomed.
- Ensure all needs are met
- Make children feel more happy to learn.

An example of inclusive practice is the teacher asks the children to get out their dinner to eat it and the teacher will make sure that if there is a child with a nut allergy that no children have food with nuts in it.

Self-image



- How children view themselves depends on the experiences they have had in their life's.
- Children who feel that adults believe in themselves.
- A child who feels good about themselves are more likely to have more confidence.

An example of self-image is the teacher asks them to do an activity about different people and when they get their book they see pictures of children from a different culture or someone who is in a wheelchair.

Motivation

- Key part in an inclusive setting.
- Makes children feel they can do what ever they want.
- Children when motivated to do something try harder and learn new skills.

An example of motivation is the adult in the setting with the child, can praise the child and tell them they are doing a good job.



Developmental Benefits

- Make good progress.
- Teachers adapt activities to make it so all children can take part in the activity.
- Thinking of the child's needs.

An example is if the adult gave the children something to do like an activity they will try their best.

Opportunities to play and socialise

- Play helps with social skills.
- Children meet new friends through play.

An example of this is when an adult helps children to play with others and adapt the game.

Self-Efficacy

- Can do attitude.
- Belief in their own ability to do well in what they do in school.
- Higher motivation

An example of self-efficacy is when the teacher in the setting tells the child they are doing well the child will try harder and feel they are doing it all right.

Non-Inclusive practice ?

- Feeling unwanted in a setting.
- Being singled out.
- Having special treatment.

An example of non-inclusive practice is not including children who have a different religious view not to tell the other children about them and their beliefs.

Negative self-image

- Feel not wanted.
- Feel bad about themselves and not wanted.
- Small then the other children in there class.

Children can develop a self-image is the adult is what the child relays and reliant to help them, they also have a negative self image if the they feel the teacher likes other children more then them.

Negative Motivation

- Not want to do anything.
- Knock confidence.
- Feel they can do anything.
- Knock education.

An example of negative motivation is if the child is not being told they are doing the task right or if they see other child getting the help they will not want to take part in the activity.

Case Study 1&2 M&D

Inclusive practice-Musharaf

- Musharaf and his mother visits the school.
- Staff there are very welcoming.
- Musharaf is happy to be there.
- Primary school understand his health needs.
- Setting keeps a close eye on his breathing.
- Musharaf does not speak any English but by the help of the key person who is helping him learning to talk English.

Non-Inclusive practice- Jessica

- Nursery might not be able to accept Jessica because they don't have anyone who is trained to give her the injections.
- Jessica will have to go home every time she is ill which will affect her education.
- She will feel left out because she is the only one who is like that.
- Jessica will feel like it is her fault she has diabetes.

Case Study 1&2 M&D

Inclusive practice-Martin

- Martin and his parents come and visit the private day nursery.
- The nursery has also gone to Martin's home to see how he is at home with his parents and how he learns.
- Made a learning plan for him to help him to learn different things because he is slightly delayed in his mobility.
- Helps Martin to feel welcome and help him feel like he is the same as everyone.

Non-Inclusive practice-Jake

- No ramps for Jake to get around in his wheelchair.
- He also has to be lifted in and out of wheelchair.
- Feel like he's the odd one out because he has to get special treatment for his needs.
- He would have to wait for someone to come and move him because he can't move around because the setting is not made for his wheelchair.